

Teachers

Analyst: Hancock

Historical Summary

OPERATING BUDGET	FY 2004 Total App	FY 2004 Actual	FY 2005 Approp	FY 2006 Request	FY 2006 Gov Rec
BY FUND CATEGORY					
General	614,436,700	614,436,700	633,663,400	672,328,300	651,966,000
Federal	50,630,000	50,630,000	51,945,200	54,253,400	54,253,400
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Total:	665,066,700	665,066,700	685,608,600	726,581,700	706,219,400
Percent Change:		0.0%	3.1%	6.0%	3.0%
BY OBJECT OF EXPENDITURE					
Lump Sum	665,066,700	665,066,700	685,608,600	726,581,700	706,219,400

Division Description

Provide state and federal funding to support instructional services in Idaho's public charter schools and 114 school districts, grades K-12.

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Comparative Summary

Decision Unit	Agency Request			Governor's Rec		
	FTP	General	Total	FTP	General	Total
FY 2005 Original Appropriation	0.00	633,663,400	685,608,600	0.00	633,663,400	685,608,600
Base Adjustments	0.00	(278,100)	(278,100)	0.00	(278,100)	(278,100)
FY 2006 Base	0.00	633,385,300	685,330,500	0.00	633,385,300	685,330,500
Benefit Costs	0.00	3,335,300	3,335,300	0.00	0	0
Nonstandard Adjustments	0.00	13,690,000	15,998,200	0.00	11,377,200	13,685,400
Public School Base Salary Increase	0.00	6,305,900	6,305,900	0.00	6,203,500	6,203,500
FY 2006 Program Maintenance	0.00	656,716,500	710,969,900	0.00	650,966,000	705,219,400
1. Base Salary Increase	0.00	12,611,800	12,611,800	0.00	0	0
2. Teacher Mentoring Program	0.00	2,000,000	2,000,000	0.00	0	0
3. Least Restrictive Environment	0.00	1,000,000	1,000,000	0.00	1,000,000	1,000,000
FY 2006 Total	0.00	672,328,300	726,581,700	0.00	651,966,000	706,219,400
Change from Original Appropriation	0.00	38,664,900	40,973,100	0.00	18,302,600	20,610,800
% Change from Original Appropriation		6.1%	6.0%		2.9%	3.0%

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Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
FY 2005 Original Appropriation					
	0.00	633,663,400	0	51,945,200	685,608,600
Base Adjustments					
Transfers unemployment insurance funds attributable to administrators and classified staff to other divisions within the Public Schools budget.					
Agency Request	0.00	(278,100)	0	0	(278,100)
Governor's Recommendation	0.00	(278,100)	0	0	(278,100)
FY 2006 Base					
Agency Request	0.00	633,385,300	0	51,945,200	685,330,500
Governor's Recommendation	0.00	633,385,300	0	51,945,200	685,330,500
Benefit Costs					
Reflects the increase in employer-paid PERSI retirement contribution rates, from 10.39% to 11.00%.					
Agency Request	0.00	3,335,300	0	0	3,335,300
<i>The Governor does not recommend increases related to changes in the Public Employee's Retirement System.</i>					
Governor's Recommendation	0.00	0	0	0	0
Nonstandard Adjustments					
Statutorily-required Nonstandard Adjustments include an enrollment-driven increase of 175 support units (\$8,541,700) and an increase in teacher participation in the Early Retirement Program (\$600,000). Nonstandard Adjustments not required by statute include an increase in the portion of federal funds that are attributable to teachers (\$2,308,200) and a requested increase in the experience/education index (\$4,548,300).					
Agency Request	0.00	13,690,000	0	2,308,200	15,998,200
<i>The Governor recommends half of the requested increase in the experience/education index.</i>					
Governor's Recommendation	0.00	11,377,200	0	2,308,200	13,685,400
Public School Base Salary Increase					
Agency Request	0.00	6,305,900	0	0	6,305,900
<i>The Governor recommends a 1% increase in statutory base salaries.</i>					
Governor's Recommendation	0.00	6,203,500	0	0	6,203,500
FY 2006 Program Maintenance					
Agency Request	0.00	656,716,500	0	54,253,400	710,969,900
Governor's Recommendation	0.00	650,966,000	0	54,253,400	705,219,400

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Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
1. Base Salary Increase					
This enhancement would provide ongoing funding for a 2% increase in the base salary component of the public school funding formula for teachers, in addition to the 1% increase requested above. This requested percentage increase is identical to the increases being requested for administrators and classified employees. The last time teachers received a base salary funding increase from the state was FY 2002, when the base salary was increased by 5.5%, to \$23,210, although the state did fund a 10% increase in the minimum teacher salary in FY 2005, to \$27,500, which primarily affected teachers in their first five years of teaching. The base salary figure is then multiplied, under the public schools funding formula, by a multiplier from the experience/education index, found in Section 33-1004A, Idaho Code. For teachers, the statewide average multiplier is capped at 1.59092. The decision of whether or not to fund base salary increases does not automatically translate into pay increases (or not) for school district employees, since all salary decisions are made locally. This enhancement is, however, one of several key decision points that impact how much money school districts will have available for pay increases.					
Agency Request	0.00	12,611,800	0	0	12,611,800
<i>Not recommended by the Governor.</i>					
Governor's Recommendation	0.00	0	0	0	0
2. Teacher Mentoring Program					
This enhancement would provide ongoing General Fund support for the teacher mentoring program. Because there was no legislative language in the FY 2004 or FY 2005 appropriation bills for the Division of Teachers that specifically earmarked money for this program, no funds are currently being provided. School districts are still required, however, by Section 33-514, Idaho Code, to provide for a teacher mentoring program for all teachers in their first three years of employment in the district (not in the profession). The Legislature had previously earmarked the \$2 million being requested for this program in Fiscal Years 2001 through 2003.					
Agency Request	0.00	2,000,000	0	0	2,000,000
<i>Not recommended by the Governor.</i>					
Governor's Recommendation	0.00	0	0	0	0
3. Least Restrictive Environment					
This enhancement would restore ongoing funding for the Least Restrictive Environment program, which did not receive an earmark of funds in the FY 2005 budget. This program provides funds that school districts use to train teachers in how to handle special needs children in their classrooms. Funds are also used to hire teacher's aides in cases where the presence of one or more special needs children in a regular classroom would monopolize the teacher's time, and in doing so, deny educational opportunities to the other children in the classroom. This program had received \$1 million each year, from FY 1998 through FY 2004.					
Agency Request	0.00	1,000,000	0	0	1,000,000
Governor's Recommendation	0.00	1,000,000	0	0	1,000,000
FY 2006 Total					
Agency Request	0.00	672,328,300	0	54,253,400	726,581,700
Governor's Recommendation	0.00	651,966,000	0	54,253,400	706,219,400
Agency Request					
Change from Original App	0.00	38,664,900	0	2,308,200	40,973,100
% Change from Original App		6.1%		4.4%	6.0%
<i>Governor's Recommendation</i>					
Change from Original App	0.00	18,302,600	0	2,308,200	20,610,800
% Change from Original App		2.9%		4.4%	3.0%